

Kings Manor Elementary

Parental Involvement Policy and Compact

Statement of Purpose

Kings Manor Elementary will increase opportunities for parent and community involvement in all educational processes of our district. A successful public education system is directly related to a strong, dedicated and supportive family, and parental involvement in the school is essential for the maximum educational achievement of a child. (Excerpt from the 74th Texas Legislature Mission of Public Education)

Research studies consistently reveal that high student achievement and self-esteem are closely related to positive parental participation in education. Parents and school need to work together as knowledgeable partners so all children can succeed in school.

Although parents are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. This school, in collaboration with parents, has established programs and practices that enhance parent involvement and reflect the specific needs of students and their families.

Parent Involvement in Developing Campus Policy

A committee consisting of parents, members of the community, teachers, and campus administrators will meet to develop our campus Parental Involvement Policy. Our committee will be chosen from volunteers in our school and elected teachers after appropriate publicity about the need for volunteers.

School-Parent Compact

As a school, we will...

- Set high expectations for my students and take the steps to encourage each student to reach his/her personal best in all subject areas.
- Provide a nurturing, safe, learning environment for our students.
- Communicate with parents frequently.
- Believe that all students can and will learn.
- Celebrate his/her efforts and successes.

As parents, we will...

- Look for opportunities to praise my child each day.
- Support my child with daily homework assignments by having a special time to listen, read, and talk with him/her.
- Communicate with my child's teacher on a regular basis.
- Have my child rested, prepared, and on time to school each day.
- Teach my child to have respect for everyone.

As students, we will...

- Believe in ourselves.
- Complete homework assignments.
- Read every night.
- Work to achieve my personal best.
- Show respect to everyone.
- Come to school rested, prepared, and on time each day.

Matching Programs to the Needs of the Community

Each year, the school will assess the needs of parents and children in this zone, through a variety of measures – including surveys sent home to parents – so that our school will be tailored to meeting those needs.

Staff/Parent Communications

Information will be sent home with children. Phone calls and conferences, will be made as needed. Parents are encouraged to take the initiative in calling their child's teacher when they are concerned about a problem. They may also call the school office and ask for a translator for conferences. Notices are provided in English and Spanish.

Annual Meeting for Title I Parents – At this time, Kings Manor Elementary is not a Title I campus.

Parents will be given information about Title I guidelines at the annual fall meeting. Parents will be given a copy of the current Parental Involvement Policy, and will provide input in revising and updating the policy as needed. Parents may volunteer to serve on the, the Campus Improvement Committee, and/or the Title 1 Parental Involvement Advisory Committee.

The meeting will be conducted at a time convenient for parents and a translator will be available. Meetings will be publicized so that as many parents as possible will attend.

Evaluation At this time, Kings Manor Elementary is not a Title I campus.

A campus-wide Title Advisory Committee will be involved in the process of school review and improvement. Parents of children in the Title I program will be part of this group. The goal of a campus-wide Title I Advisory Committee is to increase involvement in the process of Title 1 evaluation.

Parents will be asked for their input in the annual evaluation of the content and effectiveness of the Title I parental involvement program. The evaluation will include an assessment of how much parental involvement is increasing and what barriers to parental participation still need to be overcome. The campus will revise its Parental Involvement Policy on the basis of this annual review.



